



Avrupa Birliği tarafından
finanse edilmektedir

ORTA DOĞU TEKNİK ÜNİVERSİTESİ
MIDDLE EAST TECHNICAL UNIVERSITY

ERASMUS+ TEACHING MOBILITY PROPOSAL FOR METU TEACHING WEEK (13-17 April, 2026)

Please bear in mind that the medium of instruction at METU is English at all levels and programs, and at least B2¹ level of English proficiency is recommended as agreed in the Inter Institutional Agreement signed between METU and your institution.

Candidates are expected to work in and be able to contribute to the declared priority fields of Teaching Week (**Ethics, Responsibility & Sustainability in Engineering**). Selected visitors are expected to contribute to first-year introductory courses across all departments of the **Faculty of Engineering**. Therefore, applications may include **faculty members from engineering departments as well as experts from related fields such as Engineering Education (e.g., within the Faculty of Education)**. Applicants must briefly explain how they will contribute to these fields in their Mobility Proposal.

A. APPLICANT'S INFORMATION

Surname:	First name:
Sending Institution:	
Program/Department at Home University:	
Teaching Cycle/Level at Home University (Please select at least one): UG, MS, PhD	Seniority: ²
E-mail Address:	

B. PROPOSED PROGRAMME

Overall objectives of the mobility programme:

¹ According to Common European Framework of Reference for Languages:
<http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>

² **Junior** (approx. < 10 years of teaching experience), **Intermediate** (approx. > 10 and < 20 years of teaching experience) or **Senior** (approx. > 20 years of teaching experience).

Type of academic activity ³ (Lectures, seminars and tutorials, etc.)	Number of hours	Short description /content of the activity

To be Completed by the Applicant:

Surname:	First name:
Signature	

To be Completed by the Sending Institution Signatory

Name		Function	
Phone number		E-mail address	
Place, Date			
Signature	Stamp		

³ Teaching assignments can come in various forms and take place as seminars, lectures and tutorials, for example. Actual teaching in this context should require the teacher to be physically present with the students. Apart from this, higher education institutions have the flexibility to judge themselves which types of teaching should be funded by assessing the added value of the content proposed in the mobility agreement in terms of quality and impact on their internationalisation and modernisation strategy.