

Blended Intensive Program

Important note: students interested in this program have to apply via their home university according their internal procedure.

Students applications made directly to the hosting institution will not be considered.

Information for French readers:

Each “hour” counted here is made of a 45mn session.

General information

Course / BIP Title	Crossing borders: Migration narratives/Border studies (part of <i>Exploring the Americas from a European Perspective</i> project)
BIP Code	2024-1-FR01-KA131-HED-000209909-1
Coordinating institution	Université de Bretagne Occidentale (UBO)
Partner Universities	Christian-Albrecht University of Kiel (CAU) University of Gdąnsk (UG) University of Split (UNIST)
Study field	American Studies
Abstract: (a few lines describing the course that SEA-EU partners can use for dissemination)	This is an introductory course in border and migration studies in the context of Europe and the Americas. It will take a comparative, experiential, project-based, and collaborative approach. The course includes lectures, case studies, field trips, meetings with experts, group assignments and discussions, and creative projects.
ECTS	5 ECTS
Calendar Month/day/year	<ul style="list-style-type: none"> 02/06/2025 : Nominations deadline 16/06/2025 : Confirmation of acceptance 06/10/2025: 1st Virtual part 13/10/2025: 2nd Virtual part 20/10/2025 – 24/10/2025: Physical mobility, in Brest

	<ul style="list-style-type: none"> 11/15/2025, 12/01/2025 & 12/15/2025 : 3rd Virtual parts
Total number of hours:	150 H <i>Virtual part: 19H</i> <i>Physical part: 37H</i> <i>Collaborative and individual hours: 92h</i>
Teachers in charge	Jutta Zimmermann (Christian-Albrecht University of Kiel) Grzegorz Welizarowicz (University of Gdańsk) Gordan Matas (University of Split) Jean-Marc Serme (University of Western Brittany, Brest)
Number of participants	The maximum number of participants is 25. Each participating SEA-EU university (Split, Kiel, Gdansk) can propose up to 5 students. Each of the other universities in the alliance can propose 1 student.
Mobility costs	<i>This mobility is eligible for Erasmus+. Please contact your university for more information.</i>
Contact	<i>Regarding organisational aspects: Caroline L'Haridon</i> mobilite.internationale@univ-brest.fr <i>Signature of the Learning Agreement: Caroline L'Haridon</i> mobilite.internationale@univ-brest.fr <i>Regarding pedagogical aspects: Jean-Marc Serme</i> serme@univ-brest.fr

Pedagogical contents

Target group / Expected profile	Anglophone studies, history, geography, sociology, political science, cultural studies Master's students
Language requirements	English C1 (the test can be taken on EU academy)
Learning objectives/outcomes	<p>The students will</p> <ul style="list-style-type: none"> - Learn about the concepts and terminology of border and migration studies - Develop urban and topographic literacy - Learn about the geographic and cultural specificities of a European region and its relations to the Americas - Further their research skills including the definition of a research question and the making of a bibliography - Develop critical analytical skills - Increase their collaborative and creative skills

	- Increase intercultural competence
Any required material or software to take part in the course?	A computer (some computers will be available on site to students who would require them) A cell phone (optional camera and sound recording equipment)
Evaluation	Attendance and active participation in activities 2 oral presentations (presentation of their proposal + final project) PWPT presentation
Transcript of records will be issued ...	We'll grade students according to their home university system or work out of a table of equivalence
Language of the course	English

Structure of the course

Part	Hours + Learning Objective, Contents, Modalities of work
Virtual part	<p>Virtual part (1 & 2 = 12h)</p> <p>1st virtual part (Oct. 6) Organizational meeting:</p> <p>What the course is about (30mn) Teachers and students introduce themselves</p> <p><u>Lectures</u> (1h)</p> <ul style="list-style-type: none"> - Introduction to border studies - Introduction to migration narratives <p><u>Assignment</u>: go out to your city and document a border issue there (interviewing people; taking pictures showing some internal borders – in their geographical, historical, social, ethnic, cultural aspects; imagining an artistic approach to the issue, etc.) and prepare a short oral report. (5h)</p> <p>Assigned reading list for 2d part (3.5 h)</p> <p>2d virtual part (Oct. 13) Breakout rooms: students report on their field work to a group of</p>

	<p>students (1h)</p> <p>Each teacher presents a couple of documents to read or watch from which they will choose to work on in the Brest Morning seminar (1h) 3d virtual part (7h) (Nov. 15, Dec.1 and Dec. 15)</p> <ul style="list-style-type: none"> • 2 collaborative meetings (4h) Nov. 15 and Dec. 1 • 1 final meeting for the online presentations Dec. 15 (3h) <p>Collaborative and individual hours: 92h</p>
Physical part	<p>Content: On-site meeting (Oct. 20-24) (37h)</p> <p>Monday (8h):</p> <p><u>Morning</u>: Meeting historians and geographers who show them around the city (4h)</p> <p><u>Afternoon</u>: Visits (US tower; the maritime museum, Stang Alar botany museum) (4h)</p> <p>Tuesday (8h)</p> <p><u>Morning</u> seminar on border studies and migration narratives by the students (4h)</p> <p><u>Afternoon</u> Lecture 1 (2h) Lecture 2 (2h)</p> <p>Wednesday (8h)</p> <p><u>Morning</u>: Lecture 3 (2h) Lecture 4 (2h)</p> <p><u>Afternoon</u> Field trip exploring the area's history (4h)</p> <p>Thursday (6h)</p> <p><u>Morning</u> Meeting with social workers and migrants living in Brest (2h)</p> <p><u>Afternoon</u>: choice of a topic and definition of the final project (4h)</p> <p>Friday (7h)</p> <p><u>Morning</u>: group work (4h)</p>

	<u>Afternoon</u> : oral presentation of project proposals with a visual aid (3h)
--	--

Practical information

Mobility cost	<i>This mobility is eligible for Erasmus+. Please contact your university for more information.</i>
Address of the course for the physical part	Faculté des Lettres, 20 rue Duquesne, Brest
Accommodation recommendations	Will be detailed in the welcome booklet
Organisation and tips <i>(Meals, leisure activities, weather recommendations...)</i>	Will be detailed in the welcome booklet
Contact of the person in charge of signing the OLA	Caroline L'Haridon mobilite.internationale@univ-brest.fr