

Vice-Rectorate for Internationalisation



# New SMP IN mobility scheme

Internationalisation Office



Co-funded by  
the European Union





01

Contextualisation



02

Weaknesses of the  
previous system



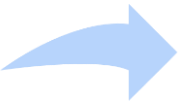
03

Addressing the new  
SMP IN scheme



04

Cooperation in the  
service of success





05

Advantages of the  
new SMP IN scheme



06

Deployment schedule



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Data summary

Acknowledgements



# Challenges and vision on the Internationalisation of the UCA

- **Mission:** progressive adaptation of the tools and procedures for the internationalisation.
  - **Central axis:** enlargement and deepening on internationalisation and, in particular, incentive and stimulating and strengthening internationalisation at home.
- **Opportunity:** the UCA's leadership and membership of the European University of the Seas (SEA-EU) consortium.



**Central axis:**  
Internationalisation  
at home



**Mission:** Progressive  
adaptation for the  
internationalisation

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# Challenges and vision on the Internationalisation of the UCA

- **Fundamental vision and intention:** internationalisation as a vehicle for the **qualitative and ongoing impact** in the entire institution with benefit in each sphere.
- **Opportunity:** relying on the wave of transformation which involves the leadership of the **European University of the Seas** by the UCA.

**Constituent backbone:**  
Internationalisation with  
qualitative effects in the socio-  
institutive sphere.

**Opportunity:** SEA.EU as a tide  
of support, leadership and  
transformation.

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# Challenges identified:

- ❑ General and specific ones

## Passive character of the SMP IN

Lack of proactivity on the mechanisms of incoming mobility.

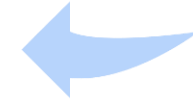
## Administrative need

Excessive **spontaneity** and **insufficient planning**.

**Centralisation in the Vice-Rectorate**, *ergo*, lack of autonomy and control in the Centres.

## Projection

No visible impact within the sphere of the university mobility.





# Objectives

- ❑ What is intended to?



## General



To promote and strengthen mobility around offers:

- *INTERNATIONAL TRAINEESHIP EN LA UCA*; and, in particular, the offert
- “Traineeship para tareas de apoyo lingüístico” (“Traineeship for tasks of linguistic support”)

## Specific



- Becoming a **visible, organized, planned system** with **an actual impact**.
- To analyse and focus on the **mobility demand** of the Centres, regarding the singularity of each of them.

Modalities

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## Modalities

The new SMP IN mobility scheme

MODALITY 1.

## Traineeships of linguistic support type (SMP IN)

MODALITY 3.

## Traineeships in UCA Centre and Services (SMP IN)





# Modality 3. Traineeships in UCA Centre and Services (SMP IN)

## 01 Strengthen Internationalisation of the Centres and Services.

- **Centres:** incorporation of conversation assistants in the Centre dynamics (ex.)
- **Services:** central services of investigation in science and technology, personnel department, etc. (ex.)

## 02 Creation of an OFFERT OF AN INTERNSHIP POSITION

## 03 Unified offer: available in the webpage and sent to the partners.

- Elaborated from the **annex form**.

## 04 Dynamic and periodically updated offer

# Modality 3. Traineeships: Basic concepts

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## Workload:

25 to 35 h per week  
(including training).



## Duration:

from 2 to 12  
months



## Tasks:

defined in the TA  
according to the education  
of the internship student.

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## Training for the Trainee is offered:

Didactic and/or professional  
competences in...

Services, laboratories, techniques;  
a port (Algeciras), schools, etc.

Offer published in the  
internationalisation webpage  
(*dissemination to the Centres*)  
including the model of LA.

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+Knowledge



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## Modality 3.



The **UCA\* responsible** decides about the suitability of the candidature or solicitude.



**Signature of the Training Agreement** as a **previous stage to the mobility and the management** by the Internationalisation Office.



**Report of the Selection of Origin (KA131) or Nomination (*nomination*)** by the Partner University (**KA171**).

\*The UCA mobility responsible will depend on each Centre and/or department or service offering the internship. ([to learn more](#))





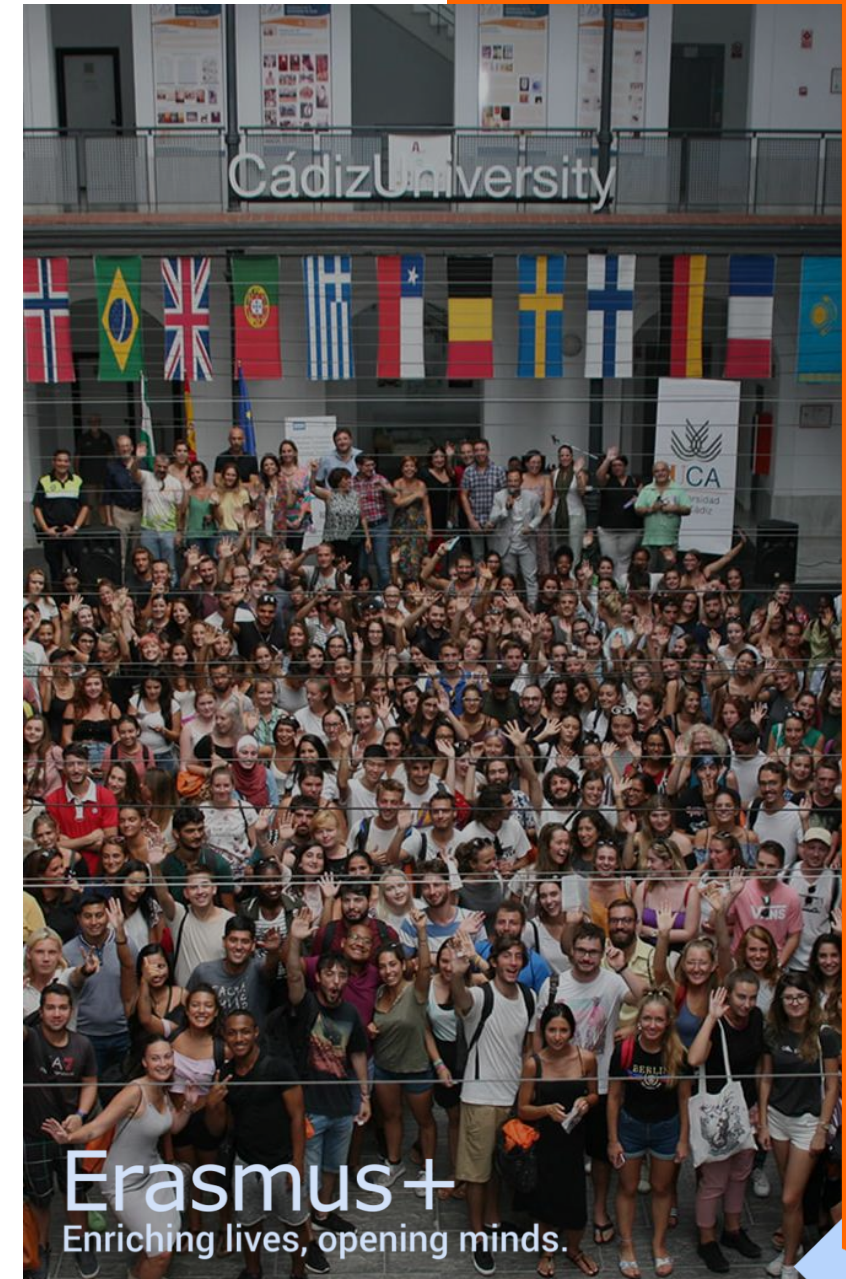
## → Centre Coordinator

- ✓ Responsible of signing the **Training Agreement (TA)**.

**Important:** indicating **title of the Centre Coordinator** (*Vice-dean, Coordinator of the Centre, Chief of Service or other*).

## → Mentor / Mobility coordinator

- ✓ They work with the student (guiding, orienting, dynamics of internship, etc.)
- ✓ They elaborate the TA along with the student.
- ✓ Their name is reflected in the ORI 2.



# Modality 1. Traineeships of linguistic support type (SMP IN)

## Objective.

**Strengthen internationalisation in the Centres through linguistic support**

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# Modality 1. Language assistants

## TASKS

- Defined by the **Dirección General de Política Lingüística** (General Direction of Linguistic Politics) in the model *Training Agreement* “Language Assistant”.
- **Susceptible to modification** by the mentor with approbation of the DG de Política Lingüística (General Direction of Linguistic Politics).



## Modality 3.

# Language assistants



### Vice-Rectorate

It is responsible for launching the Call and its dissemination.

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### Centre Offer

Each Centre is offered with a sheet (approved by Poling) with a link to its webpage.

### Candidates

They choose the Centres through the established bases in Erasmus Prácticas.

\*\*VR does not award the candidates as it has until now.

### Selection criteria

The candidates criteria are free (interviews, CV, scale, etc.) and are arranged by the Centres.



# The necessary collaboration VINT-Centres- Services to success

## Internationalisation Office

They **collaborate** with other Centres and Services for the organisation and start-up of the Offer, that being activities subject to some flexibility, look for adaptation and adequacy to the necessities and interests of each Centre and Service.

Ultimately, these Centres will be the responsible ones of the **tasks to be developed** by each of the incoming internship students, with the *previous approbation* of the Internationalisation Office.

The **process of selection** of each student, as well as the acceptation of them, will be carried out by the person responsible of the internship position offered (mentor, centre coordinator, head of service...).



# Advantages of the new SMP IN scheme

## Institutional point of view



Improved reception **work for** traineeship students.

01

Increased **visibility, management, planning, monitoring and impact.**

02

Impulso de la **Internacionalización de Centros y servicios.\***

03



04

**Decentralisation and streamlining of the selection procedure** for intern students.

05

**More active implication** of the UCA community in the **process of internationalisation** of the university.

06

A more modern, dynamic, organized **institutional image** in the eyes of international partners.



\*It implies **benefits for the entire university community** being the singularity of each individual taken into account.



*SMP-IN*

## FUNDING

- ✓ **KA131:** Erasmus funds from the home university.
- ✓ **KA171:** “BECA 0” or Erasmus funds awarded to the UCA according to the region.



- ✓ **UCA fundings:** UCA Complement for Incoming Internships with the profile Linguistic Assistant (**subject to budget availability**).
  - Erasmus funds are topped up to 850 per month.





# SMP IN

# Thank you

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