

## Blended Intensive Program

### COLLABORATIVE WORK ON INNOVATIVE AND SUSTAINABLE PROJECTS

#### General information

<b>Course Title</b>	Collaborative work on innovative and sustainable projects
<b>Abstract</b>	<p><i>This course is an opportunity for students to learn about SDGs and collaborative work.</i></p> <p><i>This course is mainly focused on practical experience. The core of the course is a creative marathon. <b>Attendees will participate and collaborate on an innovative project with positive social and ecological impact that aims to make our campuses more sustainable.</b></i></p>
<b>Calendar</b>	<ul style="list-style-type: none"> <li>• 31/03: Nominations deadline</li> <li>• 07/04: Confirmation of acceptance</li> <li>• May: 3 workshops of 1h30</li> <li>• June 5 to 9: 5 days in Brest</li> </ul>
<b>Total number of hours</b>	<p>Total: 40 hours</p> <ul style="list-style-type: none"> <li>• online: 4,5 hours</li> <li>• on-site: 34,5 hours</li> </ul>
<b>Teachers</b>	<p>UBO: Julia Fougère, Yves Quéré, Sarah Noll UNIST: Ivana Vuka, Nikola Balić</p>
<b>Number of participants</b>	<p>The minimum number of participants is 15, maximum is 25. Each university can propose up to 5 participants (students and academic or non-academic staff).</p>
<b>Mobility costs</b>	<p>This mobility is eligible for Erasmus+. Please contact your university for more information.</p>
<b>Contact</b>	<p>Regarding organizational aspects: <a href="mailto:yves.quere@univ-brest.fr">yves.quere@univ-brest.fr</a> Regarding pedagogical aspects: <a href="mailto:julia.fougere@univ-brest.fr">julia.fougere@univ-brest.fr</a> UBO Open Factory: +33298018322</p>

## Pedagogical contents

<b>Target group</b>	<ul style="list-style-type: none"> <li>• <b>Students interested in sustainable projects and collaborative work.</b> The course is open to Bachelor, Master and Doctoral students from all curriculum.</li> <li>• Employees of campus that are interested on SDGs and to promote the results of the creative marathon in their Campus</li> </ul>
<b>Requirements</b>	English B1
<b>Any required material to take part to the course</b>	Laptop if possible
<b>ECTS</b>	3
<b>Assessment</b>	<p>The assessment will be divided in two parts:</p> <ol style="list-style-type: none"> <li>1. criteria grid assessing the learning outcomes</li> <li>2. self-reflection of the students on their learning and personal goals</li> </ol>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• Identify the characteristics of collaborative and open innovation</li> <li>• Identify the factors of collective intelligence</li> <li>• Set performance indicators (KPI) of his project</li> <li>• Make a need analysis</li> <li>• Suggest creative (non-rational) solutions ideas</li> <li>• Select relevant ideas (regarding the criteria and framework)</li> <li>• Make a risk analysis</li> <li>• Plan the realization of the project in time (Milestones)</li> <li>• Identify the aim of prototyping</li> <li>• Identify the stakes of documenting an open-source project</li> <li>• Explain the stages of the double diamond methodology</li> <li>• Align one's project in the UN 2030 Agenda (SDG)</li> <li>• Present one's project convincingly</li> </ul>

## Structure of the course

<p><b>Introductory phase (virtual)</b> 4h30</p> <p>May</p>	<p>May 15th, 16-17h30 (1h30): <b>Workshop 1 on Sustainable Development Goals</b></p> <ul style="list-style-type: none"> <li>• Sustainable Development Goals</li> <li>• Sustainability and Business Model (UNIST)</li> <li>• SDG possible topics for campuses (UBO)</li> </ul> <p>May 24th, 16-17h30 (1h30): <b>Workshop 2 introduction on innovation and IPR</b></p> <ul style="list-style-type: none"> <li>• Open Innovation (UBO)</li> <li>• Intellectual Property Rights (UNIST)</li> </ul> <p>May 30th, 16-17h30 (1h30): <b>Workshop 3 - Utopia University:</b></p> <ul style="list-style-type: none"> <li>• Speculative design activities, creativity: inspiration and projection in a desirable future (UBO)</li> </ul>
<p><b>Presential phase (in UBO, Brest)</b> 34h30</p> <p>June 5 to 9</p>	<p><b>Day 1: Learning journey in a Fablab and innovation space - 6h30 8h45</b></p> <ul style="list-style-type: none"> <li>• Making a laser-cut object (keychain) in a FabLab</li> <li>• Visit of the Fablab (equipments and projects) and discussion about innovation</li> <li>• Discovery of collective intelligence principles through experience</li> <li>• Identification of the appropriate postures</li> <li>• Design thinking and double diamond introduction</li> </ul> <p><b>Day 2: Creative Marathon - discovering the project's context and defining the problem - 7h</b></p> <ul style="list-style-type: none"> <li>• Self-evaluation: setting their personal goals and motivations for the course</li> <li>• Teamworking: behavioral preferences</li> <li>• Teams' constitution</li> <li>• Learning journey around the project</li> <li>• Interviews</li> <li>• Exploration, need analysis</li> <li>• Benchmark</li> <li>• Link with SDGs</li> <li>• Finding a relevant issue</li> <li>• Determination of the project's framework</li> </ul> <p><b>Day 3: Creative Marathon - Solution ideation - 7h</b></p> <ul style="list-style-type: none"> <li>• Introduction to creativity principles</li> <li>• Creativity activities to find many ideas of solution</li> <li>• Selection of a solution based on a list of criteria</li> <li>• Risk analysis</li> <li>• KPI definition</li> </ul>

	<p><b>Day 4: Prototyping, documentation, presentation - 7h</b></p> <ul style="list-style-type: none"> <li>● Pitch workshop (UNIST)</li> <li>● Prototyping the solution(s) adopted</li> <li>● Testing the solution(s)</li> <li>● Documentation of the project on an open platform</li> <li>● Setting milestones for the project</li> <li>● Pitching the group project</li> </ul> <p><b>Day 5: Reflexivity session &amp; tour of an innovation ecosystem - 7h</b></p> <ul style="list-style-type: none"> <li>● Reflection work on the students' learning and personal goals during their participation to the collaborative project</li> <li>● Visit of different organizations working on innovation</li> </ul>
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## Practical information

<b>Accommodation</b>	<p>The participants (students and teachers) have to book the accommodation directly.</p> <p>The following hotels are probably among the cheapest options:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.hotel-styles-brest.com/chambres-ibis-budget-brest/">https://www.hotel-styles-brest.com/chambres-ibis-budget-brest/</a></li> <li>● <a href="https://www.logishotels.com/fr/hotel/cithotel-de-la-gare-6643?partid=1535">https://www.logishotels.com/fr/hotel/cithotel-de-la-gare-6643?partid=1535</a></li> <li>● <a href="https://littlodge.fr">https://littlodge.fr</a></li> </ul> <p>It is also possible to stay in a camping on the sea-coast if you rent a car:</p> <ul style="list-style-type: none"> <li>● <a href="http://www.campingdugoulet.fr">http://www.campingdugoulet.fr</a></li> </ul> <p><i>Nb: we are currently working on having groupe rate, more information will be sent later. Furthermore, more information about the number of meals supported by UBO will be communicated later.</i></p>
<b>Course location</b>	<p>UBO Open Factory 6, avenue Le Gorgeu, 29200 Brest <a href="https://www.openstreetmap.org/#map=19/48.39830/-4.49756">https://www.openstreetmap.org/#map=19/48.39830/-4.49756</a></p> 