Üdvözöljük Cádizban! Bienvenues à Cadix ! Witamy w Kadyksie! Dobrodošli u Cádiz!



All Inc! is a EU-funded project that reunites teams from eight different countries who share a vision of, and a concern with, inclusive education.



It brings together pupils, (trainee) teachers and the wider school community to build LGBT+ friendly schools. The project is active in Belgium, Germany, Greece, Hungary, Poland, the Netherlands, Spain, and the United Kingdom.

> KA2 Strategic Partnerships for Secondary Education 2020-1-NI 01-KA201-064556



Sint-Paulusinstituut, Herzele	BE	KU Leuven
Gymnasium Kirchheim	DE	LMU Munich
Ekto Gimnasio, Mytelene	GR	University of the Aegean, Lesbos
Apáczai Gimnázium, Budapest	HU	Eötvös Loránd Tudományegyetem, Budapest
!mpulse, Leeuwarden	NL	UN-MERIT Maastricht
Bednarska School Warsaw	PL	Lodz
Lees Brook Community School, Derby	UK	Derby







At UCA we take pride that a special Rector's Delegation entrusted with matters of equality and inclusion was promoted to the top level of the University's organisation, and as such is prominently featured on our main web portal. This is relatively uncommon in the context of our region's universities (where equality and/or inclusion are often smaller units within more diversified departments).



UniversidaddeCádiz

portalICA







To note, "Inclusion" has been placed on equal footing with gender equality since the current governing council took office.





This Delegation is responsible for the university-wide four-year "Plans for Equality between Women and Men" —of which the second is currently under execution (2019-2023)—; numerous reports and protocols have been produced, and the calendar of initiatives and events is abundant.



A School for Parents, counselling services for students and staff, and dedicated workshops are other ways that this Delegation ensures that permanent attention is given to raising awareness on gender issues, and in this way "securing the rights and equality of, and freedom from discrimination against, LGTBI persons and their families" (as expressed in its mission statement).



Delegación del Rector para las Políticas de Igualdad e Inclusión

CONDCENOS -

Presentación

Presentación

Unidad de Igualdad entre Mujeres y Hombres

Dirección de Secretariado de Políticas de Inclusión

Our team includes Guadalupe, who was recently appointed as head of the Unit for Equality between Women and Men.

Unidad de Igualdad entre Mujeres y Hombres

CONOCERIOS + ACTUACIONES PLAN DEIGUALDAD/UCA + ESTUDIOS E BIFORMES VIOLENCIA D

Responsables Delegación del Rector para las Políticas de Igualdad e Inclusión

Maria Acale Sánchez Delegado/a del Rector para las Políticas de Iguaidad e Inclusión



El delegada igualdadinchusion@uca.es



Mayka Garcia Garcia Director/a de Secretariado de Políticas de Inclusión

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Responsables Unidad de Igualdad entre Mujeres y Hombr



Guadalupe Calvo García Director/a de la Unictat de Igualdad

Ed directora igualdad@oca.m



friendly schools across Europe

All four members of the team participate, in various capacities, in the Master's degree on "Gender Studies, Identities and Citizenship", which has existed for 10+ years and has received several important awards for innovation, excellence and commitment to gender equality.



Máster Oficial Interuniversitario



Estudios de Género, Identidades y Ciudadanía Curso 2020-2021

#AL INC!

The programme is firmly rooted in both the theoretical research and the intervention methods in gender studies, with modules ranging from migrations, family and work relations, anthropological and cultural approaches to gender and sexuality, to health, violence and criminal law (with the social sciences leaving some room for the humanities —literature— where two team members, Asunción and Rafael, share a module).





Asunción leads other theoretical and historical contents; and, importantly, she is one of the programme's founding members.



Rosa Vázquez Recio (Coord.) M. López-Gil, J. Marrero Acosta, J. M. Paraskeva, S. Redon Pantoja, A. Sánchez Bello, J. J. Tamayo, J. Torres Santomé

Reconocimiento y bien común en educación

Morata

Rosa, the programme's specialist in research and intervention methods, has supervised projects with innovative approaches to educational issues, often beyond the scope of the regional/national system, since many students come from Latin America, thanks to a special scholarship scheme.

#ALL INC!

A few recent titles showing the range of research and intervention topics supervised by Rosa and/or by Asunción:

"The impact of the Instagram phenomenon on gender stereotypes"

"Cybercontrol in adolescent couples: a gender violence perspective on WhatsApp"

"Co-opting trans identities, and its consequences,

in web 2.0 discourse: the Twitter case"

"Political practices and public space disputes: Cádiz's 'Feminist Assemblies'"

"Women, reparation and mental health: a case study in Caribbean Colombia"

"Life experiences and perceptions of heterosexuality among UCA students"

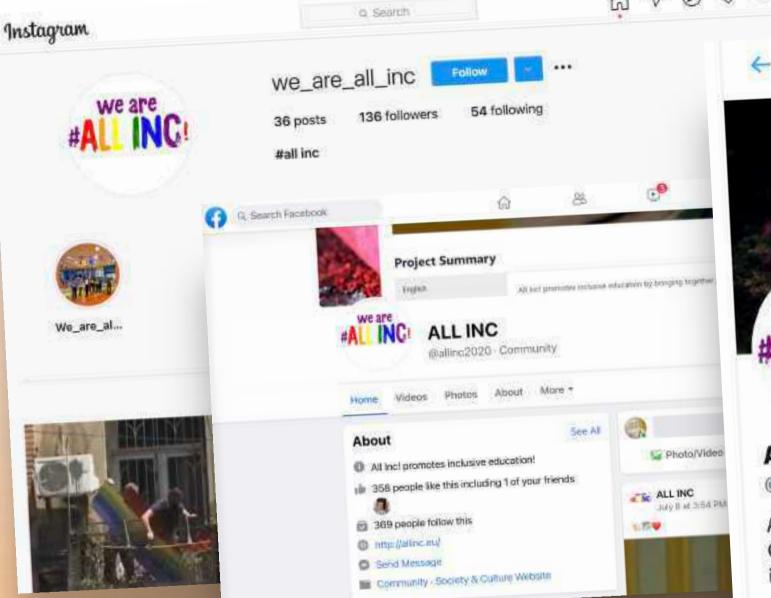
"An approach to the trans rainbow in secondary education:

a case study"

"Co-educational films: fiction or reality?"

"Educational shortcomings and needs in gender-related matters in adolescence"







All Inc!

All Inc!

@homo_poly

An EU funded project aiming at creating Check out the website of our former pro info!





Building LGBT+ friendly schools across Europe

across Europe

Partners Resources

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Team

Human Library Blog Contact

Please like us!

Project Summary

#ALL INC!

 English
 All Incl promotes inclusive education by bringing together pupils, (trainee) teachers community to build LGBT+ friendly schools. All Incl is active in Belgium, Germany, environmentation, Spain and the United Kingdom.

 Castellano
 In each country, a university and secondary school will partner with pupils to co-co schools and supporting 'tools for schools'. A virtual 'human library' will be built to wider school community, and with young people across Europe.

 Magyar
 wider school community, and with young people across Europe.

 Polski
 Building LGBT+ friendly schools

eaming

Resources

Blog

Conference

HOMO'POLY

UNDERSTANDING AND ACCEPTANCE OF DIVERSITY, ESPECIALLY HOMOSEXUALITY

Homo'poly seeks to promote understanding and acceptance of diversity, especially homosexuality.

Homopoly (2016-19)



Project's phases

Current

- All Inc! Hub
- Towards Inclusion: LGBT+ in Education across Europe



To follow

- Storytelling: the Human Library
- Testing, validation and evaluation of pedagogical materials
- Co-creating a vision for LGBT+ friendly schools
- Tools for schools
- Lessons learned: recommendations for LGBT+ friendly schools





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internacional.uca.es/all-incbuilding-lgbt-friendly-schoolsacross-europe/?lang=en

OR SIMPLY (SHORT URL)

is.gd/Ep0TYf

friendly schools across Europe

Enjoy your visit!

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