

# Inclusion

***through the lens of European projects  
at the University of Split, Faculty of Maritime  
Studies***

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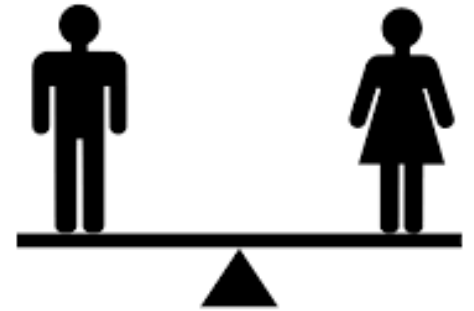


# The Fox and the Stork



# Inclusion – horizontal priorities in ESI funds

- promotion of equality of men and women and prevention of discrimination
- accessibility for disabled persons



Europska unija  
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# Inclusion – in Marie Skłodowska Curie Actions

... general objectives of the MSCA, in particular ...equal opportunities and inclusiveness, ...

The MSCA pay particular attention to accessibility and inclusiveness and foresee financial support for the additional costs entailed by recruited or seconded researchers/staff members with disabilities or long-term physical, mental, intellectual or sensory impairments.

Financial support covers the additional costs due to the increased costs of their mobility, or ensure necessary assistance by third persons or for adapting their work environment

# Inclusion – in Marie Skłodowska Curie Actions

## MSCA Special Needs Allowance

### Excellence

Appropriateness and relevance of the proposed measures *[or special needs items or services]* that are necessary for the researcher/staff member to carry out the work in the linked MSCA action

### Impact

Effectiveness of the proposed measures with respect to the work in the linked MSCA action

### Quality and efficiency of the implementation

Appropriateness of the resources deployed

# Inclusion – in Erasmus+

New Erasmus programme 2021-2027 brings higher grants and new top-ups for student mobilities :

- fewer opportunities (physical, mental or health related conditions, students with children, students who work, professional athletes, students from disadvantaged backgrounds..) - 250 EUR / month
- inclusion support (former special needs support - specific physical, mental or health circumstances) - 100% of real costs
- top-ups can now be combined (e.g. fewer opportunities and student traineeship) and inclusion support

# Inclusion – in Erasmus+

- Question: do you have inclusion officer at your institutions?

As suggested in the PG 2021: "In this context, having in place inclusion officers within the higher education institutions helps address inclusion and diversity.

Inclusion officers can for example help raise awareness, define strategies for communication and outreach, ensure adequate support throughout mobility in cooperation with relevant colleagues and help facilitate cooperation between relevant staff within the institution with expertise in the field of inclusion and diversity."

***How a society treats its most vulnerable  
is always the measure of its humanity***



# Thank you for your attention!

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