

INCLUSION at University of Cadiz

SHARING GOOD PRACTICES TO KEEP ON MOVING FORWARD

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Universidad
de Cádiz

Index

- What is INCLUSION for us?
- Inclusive policies at UCA
- 3 practices or experiences in action
- Learnings & new perspectives

WHAT IS INCLUSION FOR US?

- IT IS A PROCESS
- WHERE EVERYONE IS INVOLVED AND BENEFICIARY OF IT
- INCLUSION IS NOT TALKING ABOUT PEOPLE WITH SPECIAL NEEDS.
- IT IS BASED ON THE RECOGNITION, VALORATION AND CELEBRATION OF THE DIVERSITY.
- WE IDENTIFY SOCIAL, CULTURAL AND EDUCATIONAL BOUNDARIES THAT COMPROMISE IT
- SOCIAL PERSPECTIVE(RIGHTS) Y COMMUNITY PERSPECTIVE (SUPPORT)
- CULTURE, POLICIES & PRACTICES



Diversity

Gender
Disability people
LGTBI People
Cultural

Intersectional perspective



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Equality between women & men UNIT

igualdad.uca.es

Unidad de Igualdad entre Mujeres y Hombres

CONÓCENOS ▾ ACTUACIONES PLAN DE IGUALDAD DE LA UCA VIOLENCIA DE GÉNERO ▾ LGTBI+ ▾ ESTUDIOS E INFORMES RECURSOS ▾ CONTACTO

Buscar ...

Destacamos

Orgullo Universitario 2021
"La UCA, el Orgullo y tú"

Día internacional del Orgullo LGTBI+ 2021: Acciones conmemorativas

ORGULLO UNIVERSITARIO 2021 – Actividades conmemorativas. "La UCA, el Orgullo y tú"

Agenda

30 JUNIO
Convocatoria de subvenciones Instituto de las Mujeres 2021

1 JULIO
Presentación de libros- Delegación de Igualdad e Inclusión

7 JULIO
I Congreso Internacional de género y educación

12 JULIO
Formación en Liderazgo Femenino.- #ChicasImparablesSummer 2021

19 JULIO
La UCA celebra el Congreso Internacional 'Gender and Law in Practice and Education' los próximos 19 y 20 de julio

Secretariat of Social Inclusion Policies

inclusion.uca.es

The screenshot shows the website's header with the title "Secretariado de Políticas de Inclusión" and a search bar. The navigation menu includes: CONÓCENOS, ACTUACIONES, ATENCIÓN A LA DISCAPACIDAD, ACCESIBILIDAD, INVESTIGACIÓN/PROYECTOS, UCA INCLUSIÓN, and ATENCIÓN AL USUARIO. The main content area features a "Destacamos" section with a banner for a "Jornada de Asistencia Personal" on June 21st from 12:30 to 14:00, available via Zoom. To the right is an "Agenda" section listing events: 16 JULIO BECAS, DISCAPACIDAD (Fin de plazo de petición), 31 JULIO DISCAPACIDAD, G (VI Concurso de fotografía MUJERES), 20 SEPTIEMBRE (Congreso Internacional), 20 OCTUBRE INCLUSIÓN, IN (Congreso CIUD "DESAFÍO INCLUSIÓN UNIVERSITARIA"), and 15 NOVIEMBRE DISCAPACIDAD (IV Congreso Internacional Diversidad). A dropdown menu for "UCA INCLUSIÓN" lists various projects and services like "Radio UCA Incluye", "Clínica Jurídica (CLINUCA)", and "Textos Accesibles en CdE-UCA".



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#UCACCESSIBLE PROJECT

1. BETTING ON ACCESSIBILITY

- **Accessibility** in the sense considered here refers to the design of products, devices, services, or environments so as to be usable by as many people as possible.
- *Universal Accessibility* means *accessibility* everywhere, *accessibility* for everyone, and *accessibility* at all times.

BECOME AWARE INSIDE THE UNIVERSITY COMMUNITY.

<https://www.youtube.com/watch?v=u7tw-b5Bxy4>

#UCACCESSIBLE PROJECT

SERVICE-LEARNING PROJECT

CONTEXT:

- Campus Puerto Real/ Faculty of Education
- Degree in early children's education.
- Subject: Attention to diversity (2nd course)
- Around 210 students & 3 teachers



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..and what is service-learning

- Service-learning* is a structured learning experience that combines community service with explicit learning objectives, preparation, and reflection.



#UCACCESSIBLE PROJECT

SERVICE-LEARNING PROJECT

Starting point:

We have a social problem:

- Lack of accessibility in Campus.

Students get aware of the problem by means of a complaint of a student on Facebook

WHAT CAN WE DO TO IMPROVE THIS?



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#UCACCESIBLE PROJECT

1. Brainstorming, What can we do? (MICRO-SERVICES)
2. Diagnose THE CAMPUS, identify accessibility problems and make proposals to improve it.

16 DIFFERENT INTEREST CENTRES.
41 COORDINATED WORKING GROUPS

#UCACCESIBLE PROJECT

3. What do we need to know to do THE SERVICE? Research.

4. We DESIGN THE SERVICE

5. WE DO IT AND WE PUBLISH IT

I INFO DAYS OF UNIVERSITY AND ACCESSIBILITY.

EXAMPLES

Coffe with Signs

Labels in Braille

Design of posters from the cognitive accessibility perspective.

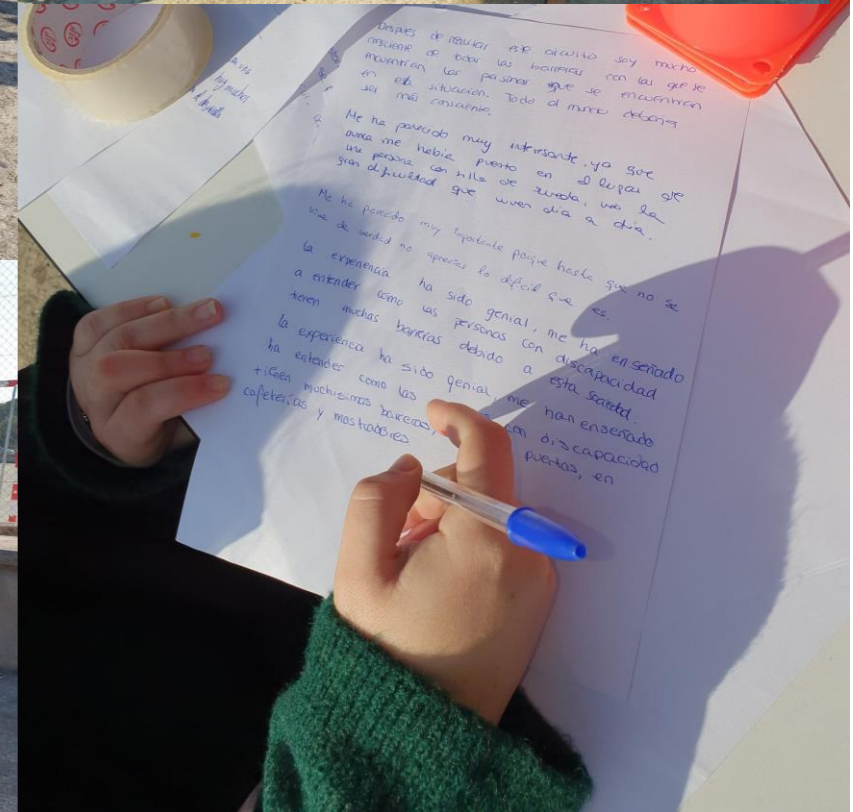
Consciousness Campaigns for the responsible use of parkings for people with mobility disability.

Teaching Spanish Language Sign for Lecturers and Students.

Design of accesible and safe ways.

Map of Faculties and amendment proposals.

MOBILITY WORKSHOP



WHEELCHAIR

REFLECTION ABOUT

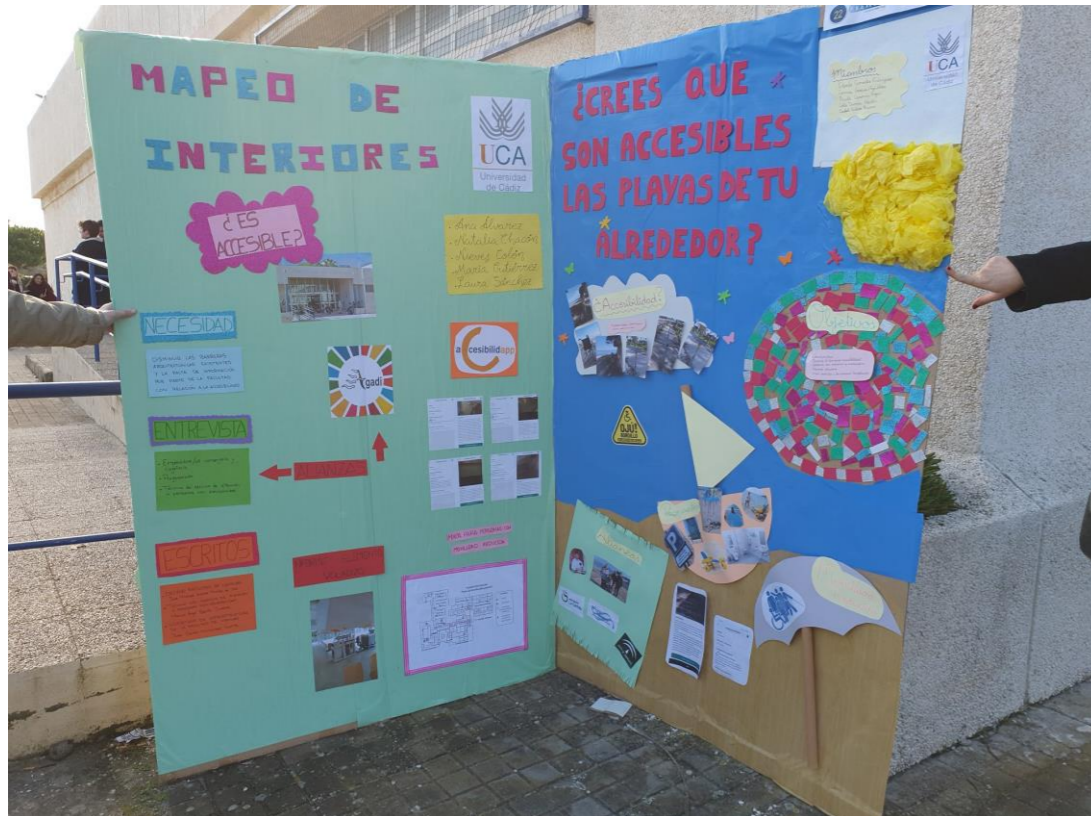
EVERYDAY SITUATIONS



ACCESSIBILITY FOR KIDS



ACCESSIBILITY IN OUR BEACHES



EN PUERTO REAL > Noticias en Puerto Real > Educación

> La accesibilidad de la playa de Rio San Pedro, llevada a un trabajo universitario de la UCA

Educación Noticias en Puerto Real

La accesibilidad de la playa de Rio San Pedro, llevada a un trabajo universitario de la UCA

<https://www.youtube.com/watch?v=xslzG4l6hu4&t=173s>

LIVING TOGETHER

- Voices and independent life: support for social inclusion of young people with diverse abilities

(Project of social responsibility at the UCA)



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Voices and independent life: support for social inclusion of young people with diverse abilities

PROJECT

PARTICIPANTS:

EQUA

HUM-230

RECTOR'S DELEGATION IN SOCIAL RESPONSABILITY.
ANDALISIAN AGENCY IN HOUSE

Voices and independent life: support
for social inclusion of young people
with diverse abilities

PROJECT

- <https://youtu.be/YDX3D2uEkeA>

Voices and independent life: support for social inclusion of young people with diverse abilities

PROJECT

Objetives:

- 1) Co-construction with younger people of the association EQUA the desing of a model of inclusive intervention of independent life, having as starting point their voices and previous experiences, being able to take their own decisions that affect their lives.
- 2) To develop a model of inclusive and community support, linking university students with the young people of the association and looking for a **social impact by means of the dissemination in the local area (starting at neighbourhood level)**.
- 3) **Scientifically systematize the model by means of a multidimensional evaluation.**
- 4) **To make the proposal sustainable through out time.** This imply to Project it according to the resources.

Voices and independent life: support for social inclusion of young people with diverse abilities **PROJECT**

What do we offer?

- An independent life experience for 2 months.
- Participation as researcher in the Project.
- Rent and internet free of charge

What do we ask in return?

- Design a process of living together in harmony.
- Develop mutual support.
- Registration of data.



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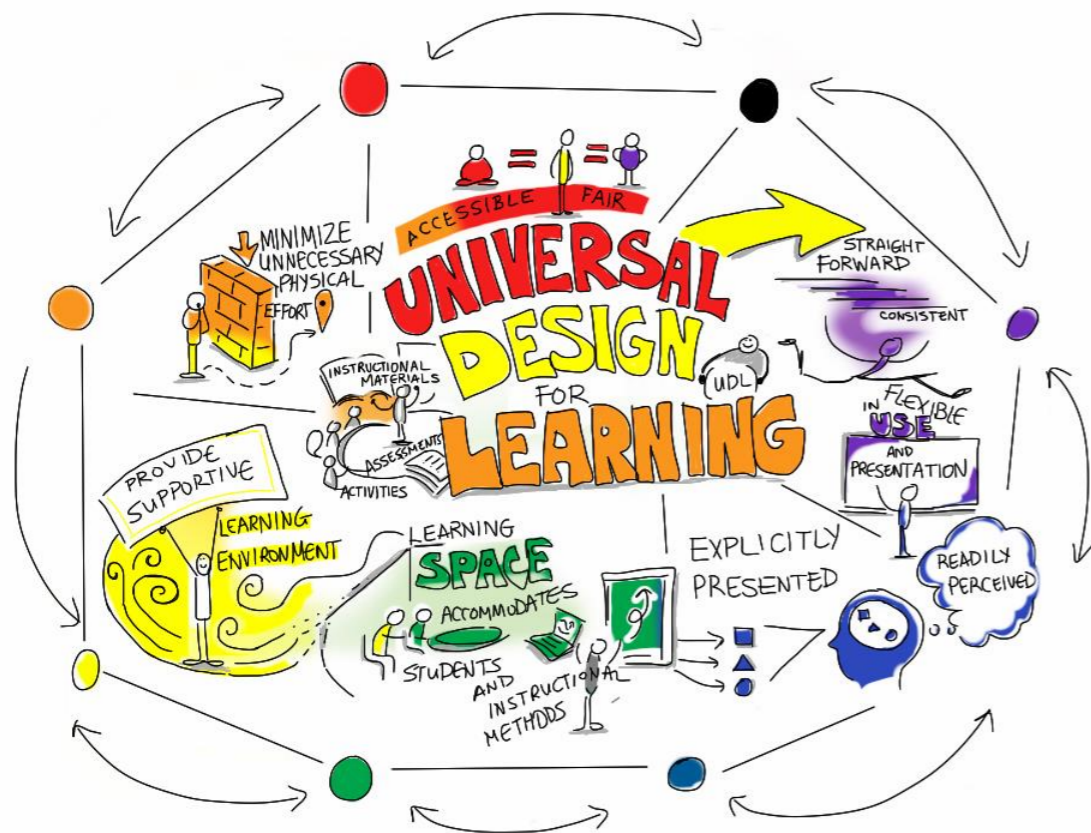


Voices and independent life: support for social inclusion of young people with diverse abilities

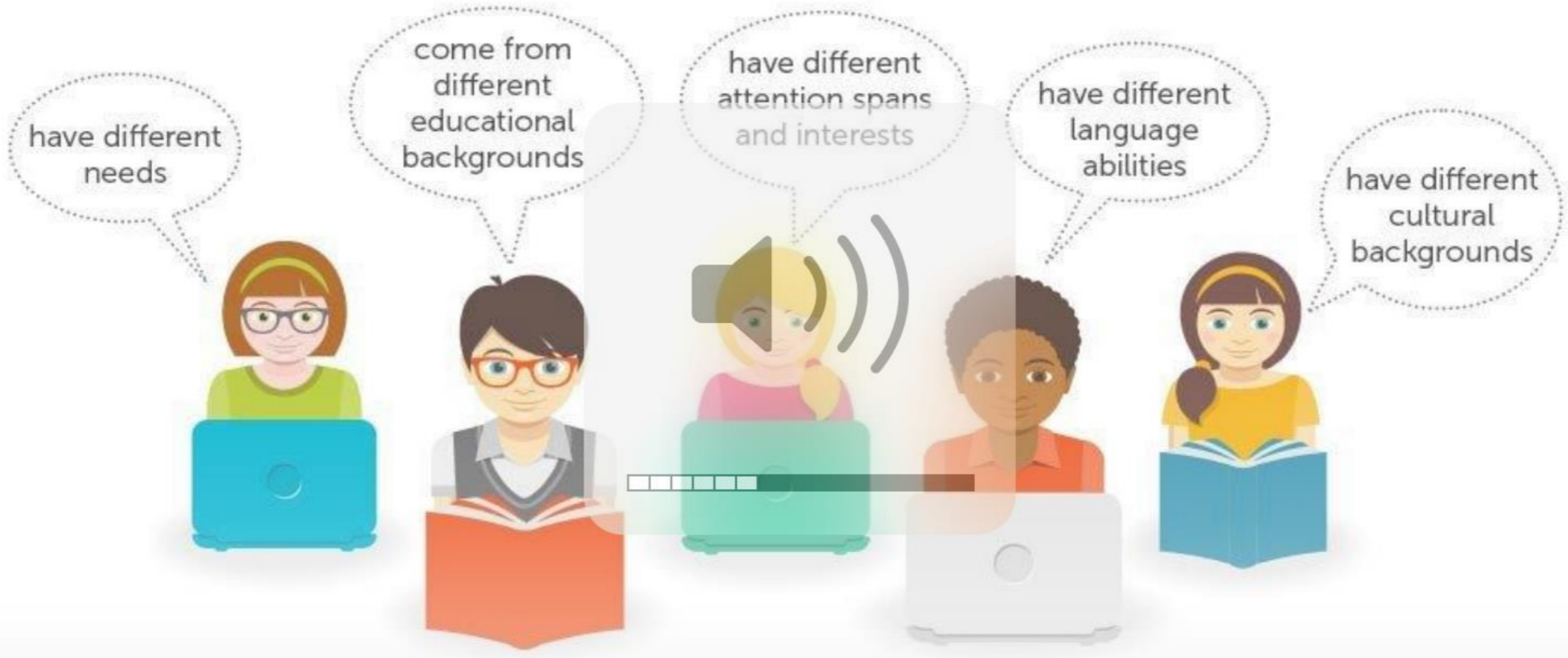
PROJECT

- Requirements of Young people at the UCA
 - Be a student of the University in the academic year 2020-21
 - Sensibilisation/ valorate the diversity and personal situation that allows the student to live this experience.
 - Interview.
 - Be able to assume the expences
 - To be prepared, if needed, to share a room (the flat has 3 rooms for 4 people)
 - Participation of Young people of EQUA when taking decissions.

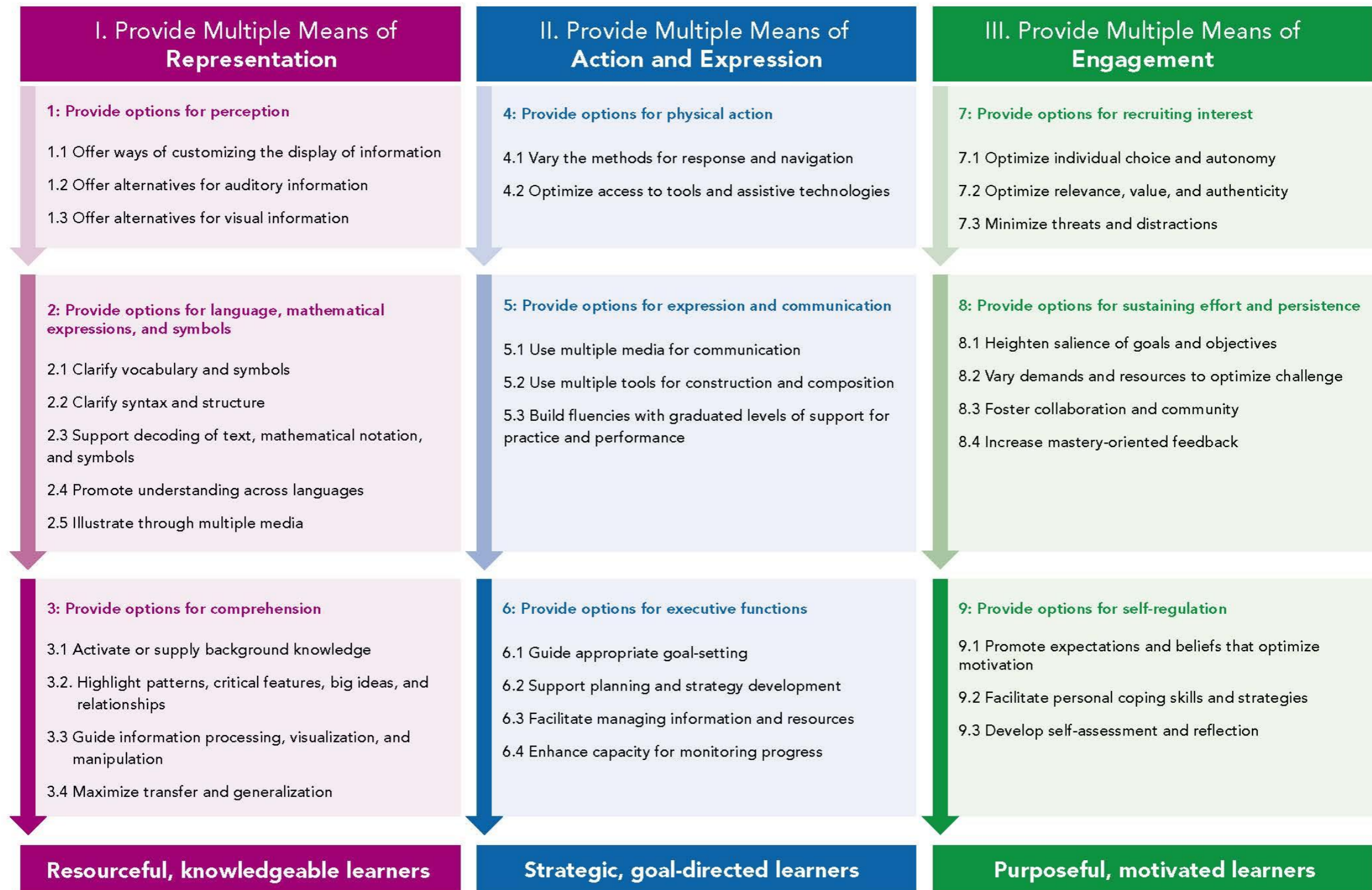
3. Approach to Teaching from DUA



Classrooms are filled with students who:



Universal Design for Learning Guidelines



Learnings & perspectives

- Working online needs from innovative proposals.
- Links to the Community.
- Awareness and training.

New project & alliances

- ✓ Let's analyse our inclusion Projects.
- ✓ Evaluation guide to inclusion of people with special needs at the Universidad.
- ✓ Training in Cultural Diversition for the Lecturers.
- ✓ School of Feminism.
- ✓ Diagnose of needs in the LGTBI Community at the UCA.



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