

# EU / Sub-Saharan Africa cooperation in Education

## Policy context and the Erasmus+ programme

EACEA Webinar on Erasmus+ CBHE 16 December 2021 Claire Herrmann (DG EAC/C/3)

## 1. General policy context



## The European Education Area (September 2020)



### Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



#### Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan

#### Teachers and trainers

 25 Erasmus Teacher Academies

- European guidance for national career frameworks
- European Innovative Teaching Award

### Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App

## Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+







### A partnership for sustainable growth and jobs

- Sustainable investments
- Regional and continental economic integration
- Business environment and investment climate
- Education, skills, research, innovation, • health and social rights



### Comprehensive Strategy with Africa Focus on Education and Research

Scale up EU-Africa academic and scientific cooperation, including on technical and vocational education and training, and enhancing skills development

facilitate the mobility of students, teachers, trainers, and researchers

support capacity building within Africa

provide quality training for teachers

develop research and innovation capacities

harness the interaction between education, science, technology and innovation

support digital skills and literacy

Support the external projection of internal policies and the EU's external action, people-to-people cooperation and a stronger voice for Europe in the world.

### The African perspective Continental Education Strategy for Africa 2016-2025 - 12 objectives

Revitalize the <b>teaching profession</b> to ensure quality and relevance	Build, rehabilitate, preserve <b>education</b> infrastructure	Harness of <b>ICT</b> to improve access, quality and management of education and training systems	Ensure acquisition of <b>knowledge and skills</b> , improved completion rates at all levels
Accelerate processes leading to gender parity and equity	Launch comprehensive and effective <b>literacy</b> <b>programmes</b> across the continent	Strengthen the science and math curricula and disseminate scientific knowledge and culture in society	Expand <b>TVET</b> opportunities at secondary and tertiary levels and strengthen linkages with world of work
Revitalize and expand tertiary education, research and innovation to address continental challenges and promote global competitiveness	Promote <b>peace</b> education and conflict prevention and resolution	Improve management of education system as well build capacity for data collection, management, analysis, communication	Set up a <b>coalition of</b> <b>stakeholders</b> to facilitate and support activities resulting from the implementation of CESA



## 2. Erasmus+ in Sub-Saharan Africa

## Past achievements and new opportunities



## Erasmus+ in Africa – 2014-2020 Capacity Building in Higher Education (from 2016)

Number of selected projects involving ACP+SA: 40 + 29 = 69

40 + 29 = 09

Projects coordinated by ACP+SA countries:

**1+6 = 7** 

Number of participating ACP+SA universities/ Stakeholders participating: 124/17 + 27/7 = 151/24

Master Ressources en Eau et Risques Environnementaux dans les Métropoles Africaines <u>http://www.marema.org</u>

Innovative learning and co-creation of teaching methodology for scaling entrepreneurship in food and agribusiness in Sub-Saharan Africa <u>https://www.agriscale.net/</u>



ACP Countries : 29,6 M€ over 5 years South Africa: 22,3 M€



## Erasmus+ in Africa – 2014-2020 International Credit Mobility (from 2016)

Number of selected projects: 1 320 ACP + 699 South Africa = 2 019

Students and staff moving to Europe 11 989 ACP + 2 746 SA = **14 735** 

Students and staff moving to Africa 7 126 ACP + 1 879 SA = 9 005

Remark: 10 % of participants to/from Pacific and Caribbean countries





## Erasmus+ in Africa – 2014-2020 Erasmus Mundus

- 110 SSA universities as associated Partners
- 18 SSA Universities as Full Partners



#### **1 277 SSA Scholarship-winners**

(934 from global budget + 343 additional regional budget)



+ South Africa 78



### International dimension of Erasmus+ 2021-2027

Programme countries => Member States and associated third countries

Partner countries => Non-associated third countries REGION 9 Sub-Saharan Africa Countries



## International dimension of Erasmus+: funding



## Erasmus+ budget allocation for Sub-Saharan Africa



International credit Mobility

- Erasmus Mundus Joint Masters
- Capacity Building in Higher Education
- Capacity Building in VET
- Virtual Exchanges
- Jean Monnet Actions
- Alumni
- Erasmus+ Focal Points

### Capacity Building actions budget 2021-2027 (in M€)





## What is available for Sub-Saharan Africa - Overview

### **HIGHER EDUCATION**

- International Credit Mobility
- Erasmus Mundus Joint Masters & Erasmus Mundus Design Measures
- Capacity Building for Higher Education
- Jean Monnet activities
- Alumni Association
- European Outgoing mobility
- Cooperation Partnerships\*
- Alliances for Innovation\*

#### VOCATIONAL EDUCATION AND TRAINING

- Capacity Building in VET
- European outgoing VET mobility
- Centers of Vocational Excellence\*
- Alliances for Innovation\*
- Cooperation Partnerships\*

#### **YOUTH / HIGHER EDUCATION**

- Virtual Exchanges
- Cooperation Partnerships\*



## Who can apply and when?

			-((• & •))
	Institutions from EU MS and associated third countries	Institutions from non- associated third countries	Deadline br submission
International credit mobility	Applicant /Partner	Partner	23 February 2022
Erasmus Mundus	Applicant / Partner	Applicant / Partner	16 February 2022
Capacity-building for Higher Education	Applicant / Partner	Applicant/Partner	17 February 2022
Jean Monnet activities	Applicant / Partner	Applicant / Partner	1 March 2022
Capacity-building for VET	Applicant /Partner	Partner	31 March 2022
Erasmus+ Virtual Exchange	Applicant /Partner	Partner	22 February (call 21) 20 September 2022



## Capacity Building in Higher Education Focus on Sub-Saharan Africa

**Goals and funding opportunities** 

Info-session 16 December 2021 – 10:00-10:30 CET

European Education and Culture Executive Agency Anastasios TSIRAKIDIS – EACEA.A.4



**Focus on the needs** of the third countries not associated to the Erasmus+ Programme

**Targeting the priorities** of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

**Maximising benefit** to third countries not associated to the Erasmus+ Programme





# **Types of CBHE projects**



### **Three types of CBHE projects**

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one third country not associated to the Erasmus+ Programme	HEIs from several countries not associated to the Erasmus+ Programme from one Region	HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions

At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)



## National projects: eligibility criteria

Third countries not associated to Erasmus+

EU Member States & third countries associated to Erasmus+

**1 eligible country** 

**Minimum 2 HEIs** 



At least 2 countries

Minimum 1 HEI from each participating country



### Multi-country projects: eligibility criteria

## Third countries not associated to Erasmus+

Same Region (regional projects) Different Regions (cross-regional projects) EU Member States & third countries associated to Erasmus+

## Minimum 2 eligible countries



Minimum 2 HEIs from each eligible country

& b

#### **Minimum 2 countries**

Minimum 1 HEI from each country

European

## **Eligible applicant**

Who can apply?

Higher Education Institutions (HEIs) or
Associations or organisations of HEIs

### What else?

Applicant must be established in a EU Member state or third country associated to the Erasmus+ programme (*Programme Country*), or in an eligible third country not associated to Erasmus+ programme (*Partner Country*)

The applicant applies on behalf of all participating organisations involved in the proposal

### **Eligible partners**

What types of organisations are eligible?

- any public or private organisation recognised as HEI by the competent authorities of their country(ies)
- any public or private organisation active in the labour market or in the fields of education, training and youth
- Associations or organisations of HEIs dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world
- International governmental organisations on a selffinancing basis.



## **New features**



Three strands	<ul> <li>a new type of support</li> </ul>	
<b>Regional Priorities</b>	• EU overarching priorities	
New budget system	• lump sum ll	
New publication system	• FTOP	European Commission

## Three strands



## Strand 1 Fostering access to cooperation in Higher Education

Facilitate access to **newcomers**.

**First step** for participating organisations to **enhance** and **increase** means to reach out to **people with fewer opportunities**.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering social inclusion.



## Strand 2 Partnerships for transformation

Innovation with business involvement to maximize societal impact

Modernising HEIs by promoting reform

Introducing practical learning schemes with a link to business

Implementation of new learning methods

Innovative curricula linked to business

Introducing practical learning schemes

Reform governance and management at HEIs



## Strand 3 Structural Reform projects





# New regional priorities



### **Overarching priorities**

**Green deal** 

**Digital transformation** 

**Migration and Mobility** 

Governance, peace, security and human development

Sustainable growth and jobs



## Regions

#### Region 1 - Western Balkans

#### Region 2 - Neighbourhood East

Region 3 - South-Mediterranean countries

**Region 4 - Russian Federation** 

Region 5 - Asia

Region 6 - Central Asia

Region 7 - Middle East

Region 8 - Pacific

**GEOGRAPHICAL TARGETS** 

least developed countries



- special emphasis on migration priority countries
- special emphasis on regional projects involving HEIs from several countries
- no country can obtain more than 8% of the funding foreseen for the Region

 Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe



#### Region 10 - Latin America

Region 9 - Sub-Saharan Africa

Region 11 - Caribbean

# New budget type



### Lump sum II: approach – basic principles

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation


## Indicative available budget and n° of projects

Regions	Indicative 2022 CBHE budget	Indicative budget for strand 1	Indicative n° of projects to be funded	Indicative budget for strand 2	Indicative n° of projects to be funded	Indicative budget for strand 3	Indicative n° of projects to be funded	
Region 1 Western Balkans	12.020.010	5.168.610	12	4.808.000	6	2.043.400	2	
Region 2 Neighbourhood East	10.971.140	2.084.510	5	5.814.710	7	3.071.920	3	
Region 3 South-Mediterranean countries	8.797.600	1.759.520	4	4.926.660	6	2.111.420	2	
Region 4 Russian Federation	4.657.550	2.189.050	5	2.468.500	3	0	0	
Region 5 Asia	20.876.220	4.175.240	10	14.613.360	18	2.087.620	2	
Region 6 Central Asia	5.951.320	1.040.260	2	4.111.060	5	800.000	1	
Region 7 Middle East	1.000.000	1.000.000	2	0	0	0	0	
Region 8 Pacific	1.000.000	1.000.000	2	0	0	0	0	
Region 9 Sub-Saharan Africa	27.086.320	10.834.530	27	10.834.530	13	5.417.260	5	
Region 10 Latin America	10.695.140	1.604.270	4	7.486.600	9	1.604.270	1	
Region 11 Caribbean	1.000.000	456.620	1	543.380	1	0	0	
2022 CBHE indicative budget and n° of projects to be funded	104.055.300	31.312.610	74	55.606.800	68	17.135.890	16	

European Commission

## **Duration and funding rules per Strand**

### Strand 1

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

### Strand 2

- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

### Strand 3

- Projects can last 36 or 48 months
- Funding between EUR 800.000 and EUR 1.000.000 per project



# **Evaluation procedure**









## Timeline

Publication: 24 November 2021 Deadline: 17 February 2022 Evaluation process: March -July 2022 Information to applicants: August 2022

Start of projects: end 2022



# Thank you



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## Erasmus+: Capacity Building in Higher Education Focus on Sub-Saharan Africa

# Information session

16 December 2021

European Education and Culture Executive Agency Elena Palavrova - Stephan Wynants EACEA.A.4



Relevance (30 points)

#### Quality of Project Design and Implementation (30 points)

Quality of Partnership and cooperation arrangements (20 points) Sustainability, Impact and dissemination of the expected results (20 points)

- > Proposals must score at least 60/100 points in total to be selected
- > At least half of the maximum points for each award criterion.
- In case of equal score, priority to proposals scoring highest under "Relevance of the project" and then "Sustainability, impact and dissemination of the expected results".



### Relevance of the project

#### Purpose

- Relevant to objectives and activities of CBHE and specificities of the Strand,
- Adequate response to current needs of the target country(ies) or Region(s) and of the target groups,
- The extent to which the proposal addresses the EU overarching priorities.

#### **Objectives**

- Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic,
- They address issues relevant to the participating organisations and development strategies for higher education in the eligible third countries not associated to the programme.

#### Link to EU policy and initiatives

• The proposal takes into account and enhances complementarity/synergies with other interventions funded by the EU and other entities.

#### EU added value

• The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Mem.



## **Overarching priorities**

**Green deal** 

**Digital transformation** 

**Migration and Mobility** 

Governance, peace, security and human development

Sustainable growth and jobs



### Relevance of the project



Lack of an appropriate needs analysis adapted to the features of the project

Target groups or beneficiaries have not been precisely identified

# Quality of the project design and implementation

#### Coherence

- Consistency between project objectives, methodology, activities and the budget proposed,
- Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results.

#### Methodology

•The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and key assumptions and risks have been clearly identified. LFM is sound and adequate.

#### Work plan

Quality and effectiveness of the work plan are in line with their objectives and the deliverables,
the relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones.

#### Budget

•Cost efficiency and appropriate financial resources for a successful implementation of the project, •The estimated budget is neither overestimated nor underestimated.

#### **Quality control**

•Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality.

#### **Environmental sustainability**

•The project is designed in an eco-friendly way.



## Ensure coherence in LFM intervention logic

•			
Medium, long run To reduce unemployment of graduates in Ethiopia	% of graduates employment 10 months after the new diploma	Regional and university statistic	
Expected at the end of the project Creation of 8 new curricula addressing professional profiles requested by the labour market	25 students enrolled in each new curriculum	How indicators will be measured	Assumptions & Risks
Accreditation and implementation of 8 new Bachelors co-designed by academia and enterprises (2 x HEIs) Creation of new teaching materials Students placement system	20 teachers trained in each HEI 20% of e-learning courses 20 new textbooks drafted All enrolled students having attended an internship	How indicators will be measured	Assumptions & Risks
Meetings with enterprises Teachers training Drafting accreditation documents Drafting new manuals Sep up of a placement mechanism	Inputs		Assumptions & Risks

# Quality of the project design and implementation

**Prep**aration phase is too long



Lack of consistency between the different parts of the proposal

Costs effectiveness of the proposal is not ensured

Unbalanced distribution of budget



### Quality of the partnership and the cooperation arrangements

#### Management

•Solid arrangements are foreseen,

Award criteria

•Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic.

#### Composition

- Appropriate mix of organisations with the necessary competences relevant to the objectives of the proposal and to the specificities of the Strand,
- most appropriate and diverse range of non-academic partners.

#### Tasks

•Roles and tasks are assigned on the basis of the specific know-how, profiles and experience of each partner.

#### Collaboration

•Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakeholders.

#### Commitment

•The contribution from the project partners is significant, pertinent and complementary,

• the proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the programme.



### Quality of the partnership and the cooperation arrangements



The proposal includes staff that will not participate in the project

Unbalanced distribution of responsibilities among the partners



# Award criteriaSustainability, impact and<br/>dissemination of the expected results

European Commission

#### Exploitation

• How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after.

#### Dissemination

• Clear and efficient plan for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time.

#### Impact

- Ensuring a continuous and sustainable response to the existing barriers and the increase of accessibility of students/staff with fewer opportunities to the learning opportunities and resources offered by the HEIs.
- Increasing the international cooperation capacities of institutions in third countries not associated to the programme.
- Tangible impact on its target groups and relevant stakeholders at local, national or regional level,
- Measures, goals and indicators to monitor progress and assess the expected impact at individual, institutional and systemic level.

#### Open access

• Materials, documents and media produced freely available and promoted through open licenses and without disproportionate limitations.

#### Sustainability

• How the project results will be sustained financially and institutionally and how the local ownership will be ensured.

# Sustainability, impact and dissemination of the expected results



Involve the relevant stakeholders

Address sustainability since the beginning



### A competitive application...

- ✓ demonstrates that the combination of all its elements will produce concrete and sustainable results for the benefit of all the parties concerned
- ✓ has been prepared and agreed jointly by all consortium partners
- ✓ has received the full institutional commitment and support of all consortium partners
- ✓ is ready to start immediately after the selection decision



### **KEY WORDS for a competitive application**

Coherent in its entirety	<ul> <li>avoid contradictions; avoid "patchwork"</li> </ul>	
<u>Concrete</u>	<ul> <li>use examples, justify your statements, bring evidence</li> </ul>	
<u>Clear</u>	•follow the questions and answer them in the right order	
Simple language	<ul> <li>also complex subjects can be explained in a plain language. Keep most sentences 10-15 words long.</li> </ul>	
<u>Explicit</u>	•do not take anything for granted; do not assume experts will always understand; avoid abbreviations or explain them the 1st time	
<u>Rigorous</u>	•the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment	
Focused	•stick to what is asked	
<u>Complete</u>	•ensure you have followed all the instructions and that the proposal fulfils all the mandatory requirements	



# New budget type



## Lump sum II: approach – basic principles

In the project proposal: Detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Lump sum is fixed during grant agreement preparation



## Lump sum II – Why using lump sums?

#### Simplification:

Lump sum system removes all obligations on actual cost reporting – i.e. a major reduction of administrative burden Focus on performance:

Shift from focus on financial management and checking costs to focus on the content of the projects



## Lump sum II – Work Packages

- Applicant will divide their project in WPs and reflect this division in the budget attached to the application
- Each Work Package will define the activities/outputs and the corresponding deliverables.





## Lump sum II – How many work packages

### As many as needed but no more than what is manageab

WP

WP3

European Commission

Work package means a major sub-division of the proposed project.

- ✗ A single activity is not a WP
- ✗ A single task is not a WP
- ✗ A % of progress of work is not a WP (e.g. 50 % of the tests)
- ✗ A lapse of time is generally not a WP (e.g. activities of year 1)

Horizontal work packages (e.g.: Management, Dissemination and Exploitation, etc.) may be approached differently

Beneficiaries might work simultaneously and/or sequentially in different WPs

## Lump sum II – Work Packages





## Lump sum II – Budget allocation

Lump sum = Maximum grant amount

Max. liability of the beneficiary after payment of balance

	WP1	WP2	WP3	WP4	WP5	WP6	WP7	WP8	Total
Beneficiary A	250.000			50.000	300.000	250.000		300.000	1.150.000
Beneficiary B		250.000	350.000	50.000			100.000	150.000	900.000
Beneficiary C	100.000	100.000		50.000		280.000			530.000
Beneficiary D		120.000		50.000			100.000	150.000	420.000
Total	350.000	470.000	350.000	200.000	300.000	530.000	200.000	600.000	3.000.000

Share of the lump sum per WP



# Lump sum II – What is checked during the evaluation process?





## Lump sum II – Detailed budget table

- Applicants have to submit an Excel workbook with the detailed estimation of costs
- The purpose of the Excel workbook is twofold:
  - Supporting applicants in preparing their detailed budget estimate
  - Allowing evaluators to assess the adequacy between the activities described in the proposal and the proposed resources



## 1. Presentation of the Excel table

#### Instructions

ſ	1	This proposal workbook for Lump Sum calculation must be uploaded as an additional document in the step called 'Fill in Proposal' of proposal			
		submission.			
		Please note that if you do not upload the Excel workbook, the proposal cannot be submitted (the system will not allow you to sumit).			
ſ	2	According to the Lump sum scheme, the lump sum for a Work Package (WP) will be paid only when the entire Work Package has been	Re	ad carefu	Ilv the
		completed. Please take it into consideration while structuring your proposal. Work Packages should be designed in a way that enables to			-
		clearly identify whether the action has been completed.	ta ta	ib instruc	tions
	3	We recommend using Excel 2010 or more recent.	wb	ere you v	ill find
	4	The only currency used in this worksheet is EURO.			
	5	The first thing you need to do is to set the appropriate Maximum Grant Amount in row 32 of this sheet and the % of cofinancing in row 33	th	ne inform	ation
		(both in column E). This data can be found on the Portal under Topic Conditions section 6. Proposal templates, guidance and model grant		dod to fil	lin thia
		agreements (MGA)	nee	ded to fil	i in this
				Excel fi	le
ſ	6	You then have to fill in only the following sheets: 'Beneficiaries List' – 'Work Package list' – 'BEx' (one sheet for each Beneficier 17-			
		'Depreciation costs' (if any) and the last column of the 'Proposal Budget' sheet with teh Requested EU Contribution			
		The appropriate number of individual Beneficiary sheets ('BEx') will be automatically generated with date from the 'Beneficiaries List' and			
		'Work Package list'			
ŀ	7	You first need to start filling in the sheet 'Beneficiary list' where you are asked to enter all participants in the project including any Affiliated			
		Entity			
		To add beneficiaries, please doubleclick on the appropriate ice			
		Once you are done please ensure that the changes are applied by double clicking the relative icon			
ľ	8	Once you have completed the 'Beneficiari' arst' – 'Work Package list' sheet, you must click the "Apply changes" button to generate the			
		related sheets in the Excel workhow.			
ľ	9	At this steps your spreadoneet is ready to be edited Beneficiary by Beneficiary (BEx) for all the workpackages concerned			
		You are request to to enter for each Beneficiary Spreadsheet, all the related costs of each WorkPackage			
			Person Days		European
		Instructions beneficiaries List work Packages List be out estim costs of the project Proposal Budget BE-WP Overview BE-WP	Person Days		Commission

## 1. Presentation of the Excel table



You will first have to fill in that information in the tab « instructions » based on the information mentioned in the Erasmus+ Programme guide



## 2. Presentation of the Excel table



## 2. Beneficiaries list

#### Instructions

		These 4						
:	This proposal workbook for Lump Sum calculation must be uploaded as an additional document in the step called 'Fill in Proposal' of proposal							
	submission.	have to be						
	Please note that if you do not upload the Excel workbook, the proposal cannot be submitted (the system will not allow you to sumit).							
1	······································	filled in in						
	completed. Please take it into consideration while structuring your proposal. Work Packages should be designed in a way that enables to	order for						
$\vdash$	clearly identify whether the action has been completed.							
$\vdash$	We recommend using Excel 2010 or more recent. The only currency used in this worksheet is EURO.	your						
	The first thing you need to do is to set the appropriate Maximum Grant Amount in row 32 of this sheet and the % of cofinancing in row 33	Detailed						
	(both in column E). This data can be found on the Portal under Topic Conditions section 6. Proposal templates, guidance and model grant	budget						
	agreements (MGA)	<b>U</b>						
		table to be						
(	You then have to fill in only the following sheets: 'Beneficiaries List' – 'Work Package list' – 'BEx' (one sheet for each Beneficiary) –	complete,						
	'Depreciation costs' (if any) and the last column of the 'Proposal Budget' sheet with teh Requested EU Contribution.							
	The appropriate number of individual Beneficiary sheets ('BEx') will be automatically generated with data from the 'Beneficiaries List' and							
	'Work Package list'							
	7 You first need to start filling in the sheet 'Beneficiary list' where you are asked to enter all participants in the project including or Affiliated							
	Entity							
	To add beneficiaries, please doubleclick on the appropriate icon							
	Once you are done please ensure that the changes are applied by double clicking the relative icon							
1	8 Once you have completed the 'Beneficiaries List' – 'Work Package list' sheet, you must clink the "Apply changes" button to generate the							
related sheets in the Excel workbook.								
1	9 At this stage your spreadsheet is ready to be edited Beneficiary by Beneficiary (BEx) for all the workpackages concerned.							
	You are requested to enter for each Beneficiary Spreadsheet, all the related costs of each WorkPachage							
►.	Instructions Beneficiaries List Work Packages List BE 001 Estim costs of the project Proposal Budget BE-WP Overview BE-WP Person Day	European Commission						

## 2. Beneficiaries list




## 2. Beneficiaries list

Li	st of Beneficiaries and	Affiliated En	tities			
BE NR/AE	BE/TP name	A	lcronym	Country	APPLY (	CHANGES
BE 001	Université Libre de Bruxelles	U	ILB	BE	emove th	is Beneficiary
Instruct	tions Beneficiaries List W			is duly		Proposal Bud



## 3. Beneficiaries list



## 3. Work Packages list









## 3. Work Packages list

	List of Work Packages	Actions (double-click to activate)				
WP Nbr	WP Label	APPLY CHANGES Add a Work Page	ckage			
WP 001	Studies and reports 2021	Remove this Work Package				
WP 002	Studies and reports 2022	Remove this Wo k Package				
Instructions	Beneficiaries List Work Packages List BE 001 Estim co	osts of the project Prop sal Budget BE-WP Overview BE-WP	Person I			
Double click on « apply changes » once the information is duly completed or after any change						



## 3. Work Packages list



## 4. Report of the estimated actual costs



## 4. Report of the estimated actual costs

	BE 001		BE 001			DE 001	
			Uni	iversité Libre d	BE 001		
		Université Libre de Bruxelles	UNITS	COST	BENEFICIARY	BE+AE TOTAL CO	6
				PER UNIT	TOTAL COSTS		
			l				1
		Total WORK PACKAGES:			-		
		Studies and reports 2021					
	A. DI	RECT PERSONNEL COSTS			-		
	Α	1. Employees (or equivalent) man days					(
		Type 1			-		ι
		Type 2					
		Type 3			-		
		Type 4			-		
		Other			-		
		ne viewer direct contract			-		
		.3 Seconded persons			-		
	Α	.4 SME Owners without salary			-		
	Α	A.5 Volunteers			-		
	R Su	heantracting costs					

See initial slides 'Instructions' to update the type of staff.

You have to encode your costs using the following unit: 1 unit is 1 person-day

You first have to calculate average amounts if you have different costs per staff member

#### A. DIRECT PERSONNEL COSTS



Other
Instructions Beneficiaries List Work Packages List BE 001 Estim costs of the project



## 5. Proposal Budget



## 5. Proposal Budget





## 6. Complementary information





## 6. Complementary information

		•		Any comments
nr BE	ref	WP ref	Comments	
				You are more than welcome to add any
				comment, explanation or justification if needed
· ···	. Benefici	aries List	Work Packages L	ist BE 001 Estim costs of the project Proposal Budget BE-WP Overview BE-WP Person Days Depreciation Cost Any comments



## 7. Upload the file in the application

16	Data in the "Section 3 - Budget" table in the Part A of the eForm of the proposal submission tool must be identical to
	amount you entered in the 'Proposal Budget' sheet of this Excel workbook under the heading Requested EU
	<b>Contriution.</b> You can copy the data from this Excel workbook directly in the Part A of the proposal submission tool.
17	The 'BE-WP Overview', 'Estim costs of the project' and 'BE-WP person days' sheets are there for your information and will be
	used during evaluation.
18	If you have any comment, you can use the 'Any comments' sheet.
19	The format of this Excel workbook is .zism because it uses macros to generate automatically some data. Always save it as
	.zism.
	However, this format cannot be uploaded to the submission system for security reasons.
	So please also save a copy as an .zisz or .zis document (and not as .xism) and upload it to the proposal submission tool, at
	Step 5 of the submission process. Always keep a copy of the original .zlsm file.

To save the workbook as .xlsx document, in Excel click on "File" and then "Save as"; in the "Save as" dialog box, choose

Go back to the first tab « Instruction » and <u>double</u> click on « PRINT PDF » in order to save this Excel file under pdf format on your computer (« documents » folder)

Insert the name of your call : Insert the acronym of your project : Maximum amount for the EU CONTRIBUTION :	IN THE BELOW VALUES BEFORE STARTING RASMUS-EDU-2021-AL-AGENDA-IBA BE AL AGENDA 250.000,00	
Co-financing rate :	80,00%	
	PRINT PDF	
	Double-Click to activate	

A. 0	IRECT PERSON	INEL COSTS						
	A1. Employees	r (ur oquivalont) man day	rs (ynu can change the types based nn ynur structure)					
	Seniorexpe	ortr						
	Type 2							
	ТуреЗ							
	Туро 4							
	Other							
							1.	A
4	•	Instructions	Beneficiaries List Work Packages List	BE 001 Estim co	osts of the project	Proposal Budget		European Commission

## 7. Upload the file in the application

Part B and Annexes						
In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments. 🕑						
Part B			0	Upload 🕰		
Detailed budget table LSII		The budget table can be uploaded				
Cvs		as Excel file	0	Upload 🕰		
Other annexes			0	Upload 🕰		







# Thank you



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## Erasmus+ Capacity Building in Higher Education

Focus on Sub-Saharan Africa How to submit a proposal? 16 December 2021

European Education and Culture Executive Agency Giordana Bruno

EACEA.A.4

## How to submit a proposal?

### Where?

Applications must be submitted through the <u>European Commission's Funding & Tender</u> <u>Opportunities Portal</u> (F&TP) using the Portal Submission System:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

- > Call ID: ERASMUS -EDU-2022-CBHE
- Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1 ERASMUS -EDU-2022-CBHE-STRAND-2 ERASMUS -EDU-2022-CBHE-STRAND-3

### Who?

Proposals must be created and submitted by a contact person of the coordinating organization.

When?



#### Deadline: by 17 February 2022 - 17:00 (Brussels time)

Applicants are highly recommended to submit proposals as early as possible and at least 48 hours prior to the call deadline.



## Get prepared

- Read carefully all the 2022 Erasmus+ Call for proposals documents: <u>Erasmus+ Programme Guide</u>, application templates and specific instructions published in the F&TP
- Read carefully the information on the <u>Regional priorities</u> published in FTOP.
- Plan your project and define your work plan: Work packages, milestones, deliverables
- Create an EU Login account: to be able to submit a proposal, you must register on the Portal for an EU Login account
- Make sure your organisation has a valid Participant Identification Code (PIC). If not, get one via the <u>Participant Register</u>





## **Preliminary steps**

• Consult the <u>How to find and apply for funding opportunities</u> presentation







EU Funding & Tenders Online Manual EU Funding Programmes 2021-2027 Vertion 10 R Prevary 2021

- Get more guidance on how the Funding and Tender Opportunities portal works on the <u>F&TP online manual</u> and the <u>User Guide of the Submission</u> <u>System</u>.
- Read carefully the information on the <u>Roles and access rights</u> and decide the persons who will manage the application.



## FTOP - registration of organisation



## Start your application

- Calls for proposals are listed by funding programme. EACEA's four funding programmes are:
  - ► Erasmus+
  - Creative Europe
  - the European Solidarity Corps
  - the Citizens, Equality, Rights and Values programme (CERV)
- You can find these on the F&TP homepage.





## **Application package**

The application form is structured in <u>3 parts:</u>

• Part A - Administrative Forms

Contains general information about the project, data on the applicant organisation and contact persons

Part B - Technical description & annexes

Contains the narrative part of the project, the work packages, milestones & deliverables. Detailed budget table is an annex of Part B

• Part C - Administrative forms

Tick boxes related to the proposal's general objective(s) and indicators specific to the CBHE action (N° of impacted students, N° of new study programmes, N° of involved/trained staff, etc.)

- Complete Parts A & C directly on the Portal
- Prepare Part B in advance and upload it together with the mandatory annexes
- Submit by 17/02/2022 (at 17:00 Brussels time)



# Thank you



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